Teacher Research for Professional Development

**Termin und Raum:**
Dienstag, 18.02.19 | 09.00-16.00 Uhr | SH 2 / 219

**Referent:**
Simon Borg

**Gruppengröße:**
min. 8 / max. 25 Personen

**Teilnahmegebühr:**
Teilnehmende aus der RUB: keine Teilnahmegebühr
Teilnehmende aus der UA Ruhr: 40,00 €
Andere Teilnehmende: 50,00 €

**ANMELDUNG (bis zum 11.02.2020):**
Link: [https://terminplaner4.dfn.de/sdxoHu3HyxJ36ayC](https://terminplaner4.dfn.de/sdxoHu3HyxJ36ayC)
über das Portal [www.aks-fobicert.de](http://www.aks-fobicert.de) (Registrierung erforderlich)
Overview

This workshop provides a practical introduction to teacher research, which is a professional development strategy that language teachers can apply to develop understandings of their own professional practices which can be used to enhance teaching, learning and institutional performance. Teacher research is systematic (as all forms of research are) but it is also practical, pedagogically-oriented and teacher-driven. It reflects contemporary views about teacher professional development which suggest that this is more effective when it is closely linked to the classroom, led by teachers, collaborative, and takes place over time. It is important to stress that teacher research is something that teachers do rather than an activity which is done to them.

The benefits of teacher research for teachers, students and institutions have been widely documented in the literature and these will be discussed early in the workshop. The main focus of the workshop, though, will be on the stages that teacher research involves. Participants will also have the opportunity to identify aspects of their own work that they would like to examine and to develop an outline of a teacher research project.

Content & Structure

1. What is teacher research?
2. Benefits of teacher research
3. Stages of teacher research
4. Planning a teacher research project
5. Collecting and analysing data
6. Sharing and using results
7. Drafting teacher research plans
8. Review and conclusion

Teaching & Learning

The workshop will be interactive, with input from the tutor alternating with practical tasks which participants complete in small groups and discuss in plenary.
Outcomes

By the end of this workshop, participants will:

- understand what teacher research is and why it is valuable for their professional development, students and their institutions.
- be familiar with the stages of teacher research and the process they need to go through in planning a teacher research study.
- be familiar with different ways of collecting evidence in teacher research.
- have an understanding of how to analyse the information they collect during teacher research.
- have produced an outline of a proposal for a teacher research project they can carry out in their classrooms.

Preparation

There is no required pre-workshop reading but the following short article introduces themes that will be addressed.

http://www.cambridge.org/elt/blog/2014/02/17/teacher-research-practical-relevant-classroom-inquiry/

Readings and resources on teacher research will be included in the workshop handout.

The Tutor

Simon Borg is an English Language Teaching Consultant with over 30 years’ international experience as a teacher, teacher trainer and academic. After 15 years at the University of Leeds, where he was Professor of TESOL, Simon now works as a consultant with a particular focus on the design, delivery and evaluation of language teacher professional initiatives. He has published widely on language teacher education and professional development. Website: http://simon-borg.co.uk/