

Structuring Ideas: Explicit instruction to achieve an Essay

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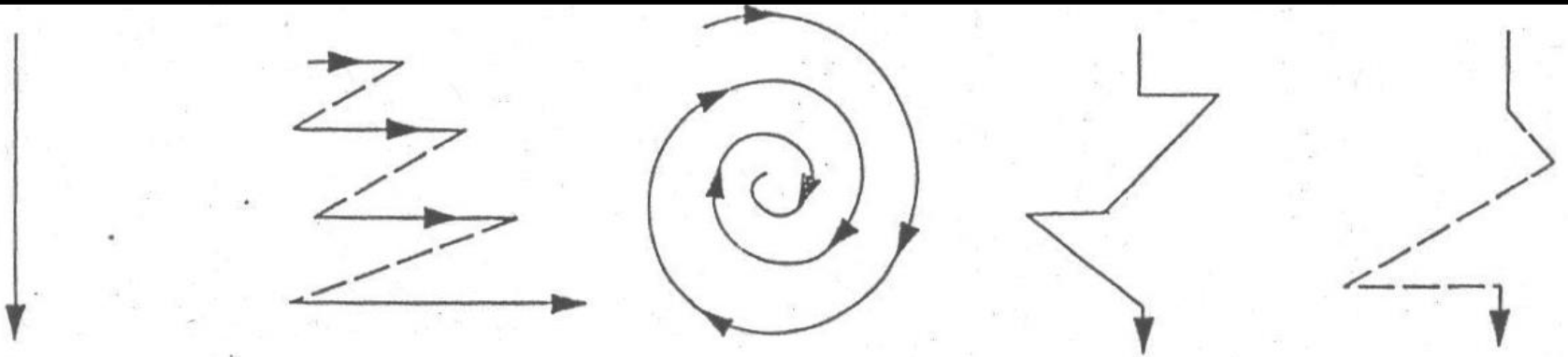
Overview

- My Lens
- Contrastive Analysis & Circles of English
- Study in Japan/Current Context
- What is a paragraph?
- What is an essay?
- What is in your rubric?
- Examples
- Curriculum Structure



https://en.wikipedia.org/wiki/File:Black_and_white_political_map_of_the_world.png

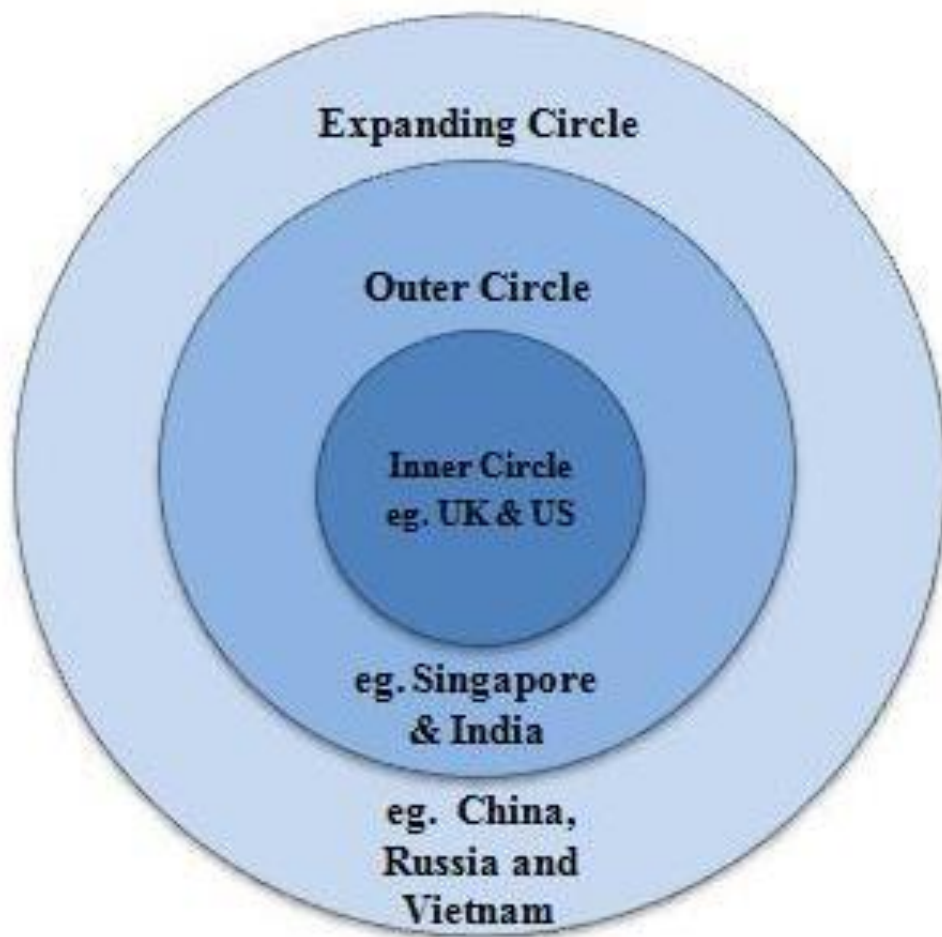
Contrastive Analysis; Kaplan 1964



dated, biased, (over) simplified, ethical?, ethnocentric

<https://scottthornbury.wordpress.com/tag/contrastive-rhetoric-hypothesis/>

Circles of English: Kachru 1982,1985



<https://doanbangoc.wordpress.com/2011/07/26/world-englishes/>

Organizing Thoughts: A Case Study of Paragraphs with Lower Levels

- Case Study
- 1st Year Japanese
- Non-English Majors
- Upper Elementary
- 1st English in English
- N = 30

- Explicit
- Comparative
- Visual
- Discrete steps
- Collaborative

Anderson R & Dityateva, Y (2016) "Organizing Thoughts; A case study of Paragraphs with Lower Levels", *The Journal of Learner-Centered Higher Education*, Vol 5, 57 - 67

Babeshko 2016, p325

“...primary difficulties students encounter while studying in EAP course are not mainly language-related, as they mostly involve the challenges connected to the development of students’ academic writing skills.”

Nazarbayev University

- Leading English Medium University in the country
- Preparatory Program of approximately 700 students
- IELTS 6; 5.5
- Various experience of English in English
- Writing component: Final 2500 word academic, researched, argumentative essay

Group Work

What are the minimum requirements for:

- a Paragraph?
- an Essay?

What is a Paragraph?

(are the minimum requirements for)

- Topic Sentence
- Concluding Sentence
- Ideas (claims) matched to Evidence/Examples
- Consecutive sentences (no 'listing')
- Approx. 6-8 sentences

What is an Essay?

are the minimum requirements for

- Thesis statement
- Body paragraphs
- Introduction: General - Specific
- Conclusion: Specific - General
- *EAP:*
 - *In text citations*
 - *Reference List*

Group Work

- Think of a recent Rubric-based Writing Assignment in your context.
- What elements are graded in that Rubric?

What is in **MY** Rubric?

- Synthesis of sources
- Counter argument
- Writer's Voice
- Annotated Sources
- Abstract

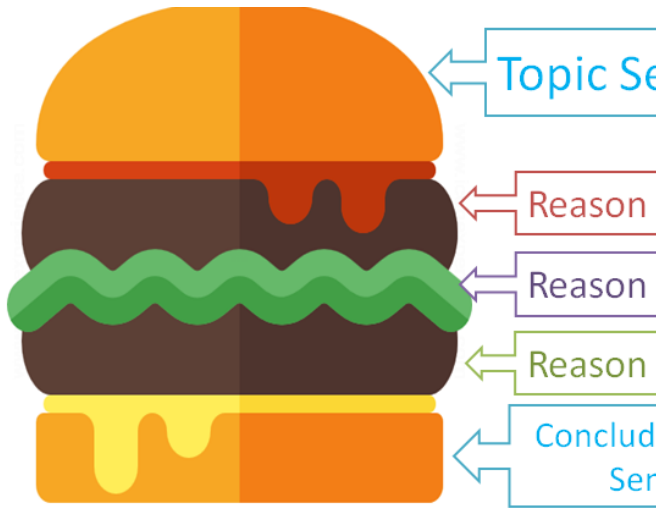
How can your teaching
/presenting of structure better
match the outcomes graded
in your rubric?

**teaching to the test*

Examples

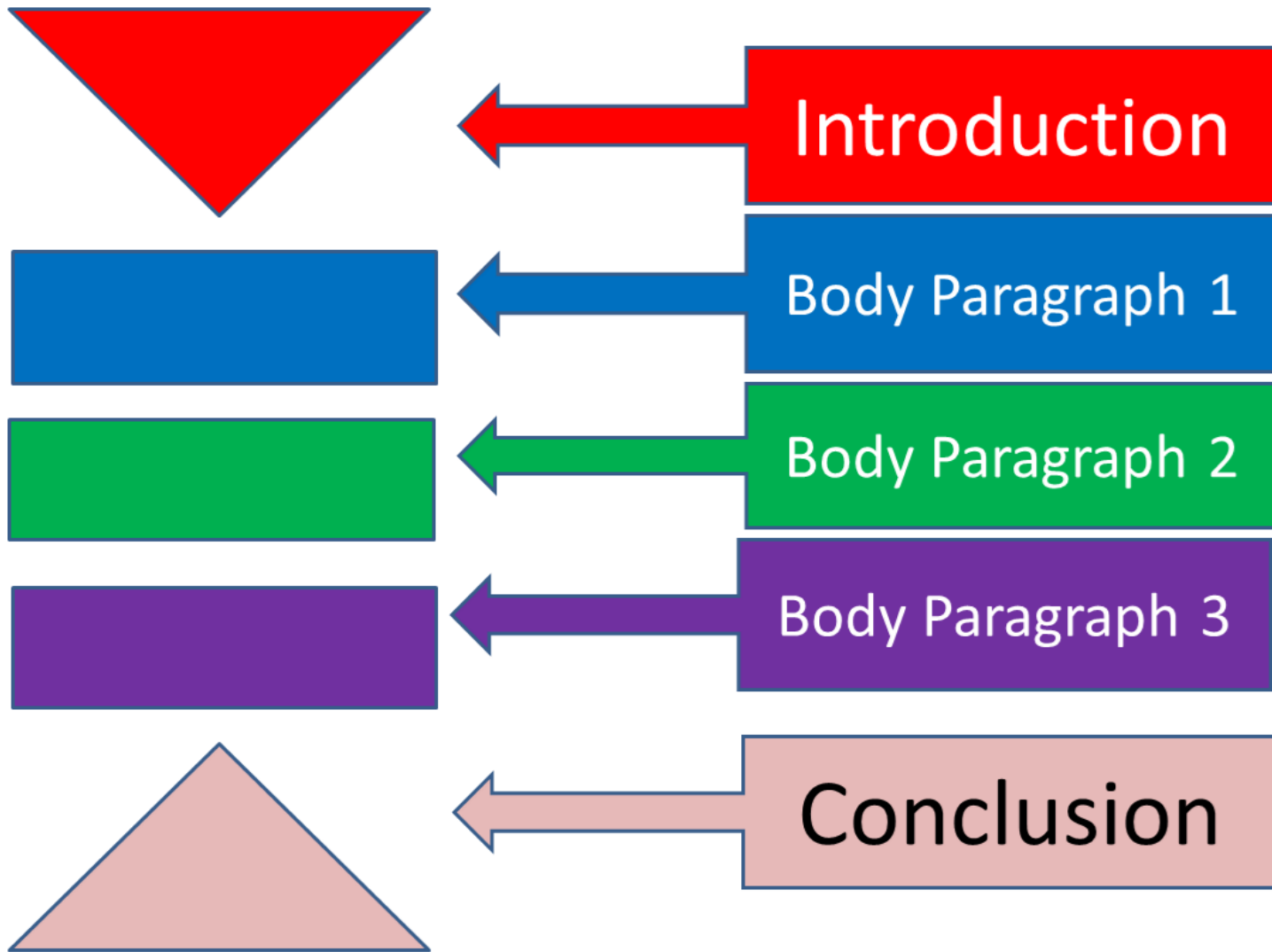
- Explicit
- Scaffolded
- Structure-focused
instruction

Paragraph



Topic Sentence	
Claim 1	
Example/Evidence	
Claim 2	
Example/Evidence	
Claim 3	
Example/Evidence	
Concl Sentence	

Essay: General



Essay: Introduction & Conclusion

Introduction Worksheet

✓	a brief general background to the topic or task	<i>Importance to the world, not to you and your pathway</i>
✓	an indication of the importance of the project topic	
	a statement of the purpose of the work (purpose statement)	
	an indication of the structure of the rest of the paper	
~	a thesis statement	4 parts: <ul style="list-style-type: none"> • Qualification • Topic • Position • Reasons

Purpose
 This paper examines/The aim of this paper/the purpose of this essay is to...
 (Use your title for help)
Eg: This paper examines the causes of the current Global Italian food diaspora

Structure
 The paper will outline/examine/argue..... The paper will show.....
 (Use your outline for help)
Eg: ...by examining several causes- It will then evaluate those and argue which had the strongest effect-

Conclusion Worksheet

✓	A re-statement of the thesis statement	4 parts: <ul style="list-style-type: none"> • Qualification • Topic • Position • Reasons
Yes, No, Somewhat	A clear answer to the title question	
~	A summary of the evidence	
	(May include) a limitation of the paper	
	A recommendation	

Limitation
 A limitation is a reason why your answer to your title question may not be 100% complete. This could be due to the prototype not having enough testing, it could be due to the theoretical nature of the idea or it could be due to not enough controlled testing (of a drug, for example). It is NOT due to:

- You didn't have time
- There weren't enough sources
- You were procrastinating
- ANY reason to do with you

Recommendation
 A Recommendation is made about your problem/issue.
 For example: *If other food organizations want to become more popular, it is recommended that they try to use some of the strategies that mad Italian food so popular globally. The most useful would perhaps be making the food easy to transport and fit for sale in grocery stores-*

Essay: Annotated Sources

	x	-	✓
Full Chicago Style reference?			
Name order: Family Name, First Name, First name Family Name, First Name Family Name...			
Date: After last author?			
<i>Italics</i> correct (Journal name or book title)			
Page numbers for Journal articles			
DOI or access date & <u>url</u>			
<u>Credibility</u>			
If more than one author, how many have info for credibility?			
What type of info: (circle)			
educational background, publications, grants/awards, current workplace			
Any info about the credibility of the journal or publisher?			
<u>Summary</u>			
Does it list the methodology? (qualitative/quantitative, location, size)			
Does it describe the experiment or the material researched			
Does it list the main findings?			
<u>Comparison</u>			
Is it compared to another source?			
How many?			
In what way? (circle)			
<u>location</u> , design, date, methodology...			
<u>Use</u>			
Is it very clear which section this source will be used in (section named or numbered)?			

Essay: Abstract

Introduction	Abstract
<p>Italian food is widely known and loved globally. Why this is the case could be due to multiple factors. The term diaspora, which originally meant a "scattered population whose origin lies within a smaller geographic locale" (Oxford Dictionary 2016) has been used to describe Italian food and culture by many in the Italian studies field (see Rozin et al 2006; Testa 2011). The popularity of Italian food, especially over the past 100 years, is a unique phenomenon in global preferences. Mariani (2011, 7) argues that Italian food has been the one genre of food that has had the largest impact on the global market while still keeping its identifiable style. Using this idea as a template for other genres of food may help more niche cuisines succeed in the global marketplace. This paper will analyze the proposed</p>	<p>Italian Food has reached an unrivalled level of global popularity. This paper focuses on trying to discover the main reasons that this is so and to identify why this food type, in particular, has gained such international acceptance. The author analysed the historic, cultural and economic forces that have been claimed to be responsible for this popularity. Although the Second World War and niche market advertising may have had an effect on popularity, it was shown that immigration and the processed nature of the food itself were the main reasons behind the diaspora.</p>

and the Re-Population of the Americas as we see it today (204)

	☹		~		☺
Background: A simple opening sentence or two placing the work in context.					
Aims: One or two sentences giving the purpose of the work.					
Method(s): One or two sentences explaining what was done.					
Results: One or two sentences indicating the main findings.					
Conclusions: One sentence giving the most important consequence of the work.					
~200 words					

Explicit Structure Instruction:

- Awareness of your own conventions
- Checklists
- Peer checks (Peer? Self?)
- Visual/spatial depictions
- Basic structure mastery before deviations
- Level Independent

Curriculum Structure

- How could this be incorporated into your context?
- How could your curriculum design be changed to better reflect scaffolding the cultural component of English Writing?

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