

CAROLYN WESTBROOK

Carolyn Westbrook is a Test Development Researcher at the British Council in the UK. A Senior Fellow of the Higher Education Academy in the UK and formerly an Associate Professor in EFL, she has over 25 years' experience teaching and assessing General English, Business English, ESP and EAP. She is a teacher trainer and materials writer who has delivered teacher training seminars around the world. She has been involved in Language Testing and Assessment since 2007. Since then she has been involved in a number of testing and assessment projects, including a major project teaching Russian university lecturers about the principles and practice of language testing and assessment as well as designing and developing an international test of Maritime English for cadets graduating from maritime academies.

**Doing old things in new ways or new things in old ways? - Mediation activities in EAP and ESP**

'The term mediation is ... used to describe a social and cultural process of creating conditions for communication and cooperation, ...' (Council of Europe, 2018: 106). Taking this into account, it appears that there is a clear relationship between mediation and interactionist theories of second language acquisition (Vygotsky, 1978; Long, 1983; Pica, 1994), which purport that language acquisition results from interaction and the co-construction of meaning.

Mediation involves both input and output, which utilise different language skills and can be in various languages. This integrated approach to EFL teaching has long been borne out in approaches such as communicative language teaching and task-based learning (Willis, 1996).

However, as the emphasis in Higher Education shifts from EFL to EAP and ESP, educators need to consider how these fundamental approaches to EFL teaching can be transferred to EAP and ESP classrooms and to what extent the CEFR descriptors for mediation can play a role.

Using examples from EAP and ESP textbooks, this keynote will consider how mediation can be implemented in teaching in the EAP and ESP classroom and the implications for assessment will also be discussed.