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Biography

Anke Schröder holds a degree in English and American Studies from the Ruhr-University in Bochum. She was trained at the Ruhr-University's Writing Center where she started out as a tutor and recently joined the staff team.

Workshop:

Developing Academic Text Proficiency from the Perspective of Writing Pedagogy & Research

Abstract:

Writing academic texts in English can present students with a variety of challenges, especially when English is not their native language. On the one hand, students often need to develop knowledge and proficiency in both the English language and the subject-specific context of their studies. On the other hand, students also experience various demands and challenges while they are developing an academic writing proficiency – a learning process that usually is not completed after a few semesters but rather accompanies the students throughout their academic career and beyond.

In this workshop, we are going to present Thorsten Pohl's model on the development of academic text proficiency (2007). This model incorporates three levels of development – the object-related dimension, the discourse dimension and the argumentative dimension – all of which students need to acquire in order to meet common requirements for academic texts. On the basis of this particular perspective from the fields of writing pedagogy and writing research, we would like the participants to reflect on their experiences with students' development of academic text proficiency. Moreover, we would like to discuss whether and how the presented model could be useful in supporting students' academic writing development in the context of ESAP courses.

The workshop will be led together with Ulrike Lange from the Writing Centre of RUB.